Peer Reviewed Article:

**East-Asian teaching practices through the eyes of Western learners**

Rainbow Tsai-Hung, Chen. “East-Asian teaching practices through the eyes of Western learners”. *Teaching in Higher Education*. 29 May, 2013. Web. September 29, 2015.

**Currency**: The final version of the article was received on May 29, 2013.

**Relevance**: The article addresses differences in Eastern and Western culture towards education. Some students experience educational practices that are foreign to them.

**Authority**: Author has a PhD and studies language, international, and higher education. Appears to be associated with the Foreign Language Center and the National Chengchi University in Taipei, Taiwan. The publisher is an organization that focuses on higher education.

**Accuracy**: Information comes from a reliable author and publisher and has its information cited in-text.

**Purpose**: According to the publisher the article is meant to inform. The academic journal is based on studies/articles related to higher education and the roles teaching and learning. Article appears to be non-biased and intended for casual a casual audience.

Website:

**China’s rise as a major contributor to science and technology**

Wu, Nan. “China’s rise as a major contributor to science and technology”. *Journalist’s Resource*. 5 January, 2015. Web. 29th September, 2015.

**Currency**: Was last updated on January 5th, 2015.

**Relevance**: Addresses how China’s spending on R&D (Research and development) is increasing and may soon surpass the United States spending by 2022.

**Authority**: Could not find information on the author, but publisher appears to be reliable and was named one of the best free reference Web sites.

**Accuracy**: Considering the credibility of the publisher, and the amount of links, and statistics the information is most likely credible. Although few citations are actually used, many of the text links to other sources.

**Purpose**: The publisher releases peer reviewed articles that according to Journalist’s Review “may be relevant to media practitioners, bloggers, educators, students and general readers”.

I was able to learn about the author of the article, and understand their background history and credibility. By researching the publisher I knew that the information was most likely reliable and scholarly. I know the research is fairly current, within the last few years which promises that the information is accurate and up to date. By researching the publisher of the website, I was able to determine that the piece was most likely reliable, due to the fact that the publisher received good ratings and released peer reviewed information. Typically when researching I would not look at the organization publishing or sponsoring the information. This lead to guess work as to if the information was biased and credible. I had to rely on the format of information and how backup up the claims were. But knowing if the publisher is a company that is trying to “sell” and idea can give you a sense of where the information is coming from and therefore if it can be trusted. According to the CRAAP test, both the cited pieces are fairly reliable with the one “hiccup” being that I could not find information about the author the website (other than other pieces also written by the author).